## **Evaluation of Provost and Senior Vice Chancellor**

TO BE COMPLETED BY TENURED, TENURE-TRACK, TEACHING FELLOWS, AND OTHER FULL-TIME FACULTY MEMBERS

Using the rating scale below, indicate to what degree each item is descriptive of this administrator's performance:

Highest 5	4	Average 3	2	Lowest 1	Do Not Know X	Not Applicable NA
1.	Prov	ides effec	tive a	academic le	eadership	
2.	Prese	ents sound	l and	stimulatin	g ideas to faculty and s	taff
3.	Wor	ks to impl	emei	nt ideas one	ce agreed upon by facul	lty and administration
4.	Enco	ourages in	divid	lual and gro	oup teaching improvem	ent
5.		•		nicates the	concerns of the acader Board	mic community to
6.	Parti	icipates ef	fecti	vely in fact	alty recruitment process	S
7.	Enco	ourages an	d su	pports facu	lty professional and scl	holarly activity
8.	Allo	cates reso	urces	s in fair and	d equitable manner	
9.	Liste	ens to and	seek	s to unders	stand concerns of acade	mic departments
10	). Res	ponds ope	nly a	and cordial	ly to new ideas and pro	posals
11	. Pos	sesses effe	ective	e problem-	solving skills	
12	. Effe	ectively m	ediat	es intra-fac	culty and staff conflict	
13	. Is re	eliable, ho	nest	and sincere	2	
14	l. Is p	rompt and	deci	isive in ma	king decisions	
15	. Del	egates aut	horit	y and respo	onsibility to appropriate	e persons
16	5. Exl	hibits a hig	gh le	vel of perso	onal and professional in	ntegrity
17	7. Is a	pproachab	le, c	onsiderate	and courteous	

18. Is fair with regard to gender, race, co	lor, age and other differences
19. Relates to students in fair and just ma	anner ,
20. Overall evaluation in performing dut	ies of office
Comments:	

## Evaluation of Academic Dean

TO BE COMPLETED BY TENURED, TENURE-TRACK, TEACHING FELLOWS, AND OTHER FULL-TIME FACULTY MEMBERS

Using the rating scale below, indicate to what degree each item is descriptive of this administrator's performance:

Highe	st	Averag	ge	Lowest	Do not know	Not applicable	
5	4	3	2	1	Χ.	NA	
	5 - E	xcellen	ıt		•		
	4 - A	bove A	verag	ge	i		
		verage					
2 - Below Average							
1 - Far Below Average							
	X -Insufficient Evidence to Respond						
	NA -	- Not a	pplica	ble			
		ъ.	•				
					demic leadership		
		Prese	nts so	ound and sti	mulating ideas to fa	aculty and staff	
	— 3.	WOLK	S to 1	mplement i	deas once agreed up	oon by faculty and staff	
		Dorti	oinet	y communic	cates the concerns of	of faculty to senior leadership	
· —	6.				y in recruiting new		
-	7.	Resn	onde Onde	onenty and	cordially to new id	onal and scholarly activity	
	<u>'</u> .	Resn	onde	openry and promptly to	requests from facu	eas and proposais	
					oblem solving skill		
					intra-faculty and sta		
	${11}$	Is rel	iable	honest and	sincere	in commets	
					e functions efficien	itly	
						appropriate persons	
					e in making decisio		
					of personal and prof		
	<u> </u>	Is app	proac	hable, consi	iderate and courteon	us .	
						, and other differences	
18. Overall evaluation in performing duties of office					f office		
•							

As a part of our annual review process, and in an effort to assist us in the clarification of the duties of the Academic Dean, we seek your input in prioritizing the duties of the office. From the list below, indicate in priority order what you consider the top five position duties of the Academic Dean:

1. Faculty recruiting
2. Hearing appeals from faculty
3. Evaluation of pre-tenure, tenure, post-tenure, promotion
4. Appointment of faculty committees
5. Managing academic budgets
6. Leadership of General Education Committee
7. Representing faculty as member of Cabinet
8. Serving as contact person for SACS issues
9. Representing College to outside constituencies (high schools, community
colleges, clubs, local government agencies)
10. Managing faculty loads
11. Assisting international faculty
12. Hearing student appeals
13. Managing student and faculty travel funds
14. Supervising director of academic events
15. Supervising international programs

Comments: (Use reverse side, if needed)